

<p>MODULE Title Cultural Biodiversity Introducing language prerequisites for non-linguistic units</p>	
<p>Lesson n. 1 Title Reading, decoding and understanding a text (B1-B2) Date: October – November 2012</p>	
<p>OBJECTIVES: Being able to read, decode and understand a variety of texts pertaining non-linguistic subjects and topics</p>	
CONTENT	<i>Non-fiction texts (also films and documentaries are a possibility)</i>
LANGUAGE	You will learn vocabulary pertaining the non-linguistic units (e. g. natural and human environment, etc.)
STUDYING SKILL AND STRATEGY	<i>Being able to read and comprehend a variety of non-fiction texts of various types, to read for general understanding and to spot details, to spot keywords, to read texts transversally and to catch similarities/differences, to write shortlists including key concepts</i>
<p>Activity 1: You will read a couple of texts about various topics. The Aim of Activity 1 is to introduce to reading strategies: reading and looking for specific information, reading to understand general meaning; outline keywords, find out new specific vocabulary which will be useful for CLIL Units.</p> <p>Text: “Recycling vs. Upcycling”, by Melanie J. Martin, <i>National Geographic Online</i> (http://greenliving.nationalgeographic.com/recycling-vs-upcycling-20221.html)</p> <p>You will carry out activity in pairs, practicing in class and then you will be given homework as follow-up, and eventually you will be tested on it</p> <p>Your teacher will give you a handout to be used during activity</p> <p>After teacher reads first paragraph, highlights keywords and all necessary information, you and your mate will do the same on each following paragraph</p> <p>You should write your own shortlist (use grid handout) including keywords and concepts, and new vocabulary</p>	
<p>Activity 2: Sharing and comparing: working in Interactive White Board room, your pair and all others will do same activity as preceding lesson, this time teacher will only listen. Feel free to add in when other pairs are doing their part, ask questions, etc...</p>	
WORKING AT HOME	You will be assigned a new text (same for all). You will follow the same process done in class, working in pairs and using grid handout. Your work will be lesson for Activity 2.