

MODULE Title Cultural Biodiversity Introducing language prerequisites for non-linguistic units	
Lesson n. 2 Debating on a topic Date: October-November 2012	
<i>OBJECTIVES:</i> Working towards a problem solution, expressing opinions on a given subject, making a decision, negotiating a conclusion	
CONTENT	<i>Debate topic:</i> How to make money with recycling materials in your city
LANGUAGE	Vocabulary pertaining the non-linguistic Units (e.g. natural and human environment, materials to be recycled, etc.) Language to make suggestions (It would be a good idea to....) to ask someone else for their ideas (What about you ? How do you feel about this ?), to agree (I completely agree, you could be right), to disagree (I can't agree with this, In my opinion, that's quite wrong), to accept that your opinion is different from someone else's (I don't think we can agree on that)
STUDYING SKILL AND STRATEGY	Being able to focus on facts, but also to understand opinions, attitudes and wishes, to express opinions on abstract matters, to discuss attitudes and opinions on a given topic, to agree/disagree on certain things, to express preferences, likes and dislikes, to make choices, negotiate a conclusion. Strategy is that of problem solving to better motivate and reinforce students' learning abilities
<p>Activity 1: Explain students that the activity aims at giving them tools to discuss topics and that they will work in groups (max 3 people)</p> <p>Tools: Internet and Interactive White Board (IWB)</p> <p>Ask students to divide into groups.</p> <p>Introduce topic-problem students will have to solve: How to make money with recycling materials in your city</p> <p>Brainstorm vocabulary useful for problem solving activity and to express agreement, disagreement, etc. (see Language section). Use a spidergram to help visual memory</p> <p>Give clear instructions on work progress and job to be done (see students' card)</p> <p>Each group should:</p> <ol style="list-style-type: none"> 1. Study the situation and understand terms 2. ask questions if necessary 3. brainstorm answers/solutions 4. write down solutions 5. perform oral presentations about their work in class (Following step, Activity 2) <p>Give students card including all steps students should follow</p>	

<p>Explain that there is a time limit for discussion and negotiation (1 hour 30 mins)</p> <p>Start activity</p> <p>While students work, move from one group to the following (conversation teacher could help)</p> <p>Check that all students for each group are involved and are using the appropriate language</p> <p>When time for discussion is over: "Working at home" assignment</p>	
<p>Activity 2: Each group will present their solution to the class</p> <p>Encourage students to ask questions, to disagree, make suggestions, etc... or ask questions yourself</p> <p>Encourage groups and write down progress and problems</p> <p>When all groups have finished their presentations, they will negotiate the best solution which will be shared in a virtual poster (glogster or presentation). Best solution could also be a number of elements coming from various groups</p>	
<p>WORKING AT HOME</p>	<p>Each group will create an oral presentation out of their problem solution (Activity 2)</p>