

MODULE Title Cultural Biodiversity Introducing language prerequisites for non-linguistic units	
Lesson n. 2 Title Debating on a topic Date: October-November 2012	
<i>OBJECTIVES:</i> Working towards solving a problem, expressing opinions on a given subject, making a decision, negotiating a conclusion	
CONTENT	<i>Debate topic:</i> How to make money with recycling materials in your city
LANGUAGE	You will learn and practice vocabulary pertaining the non-linguistic Units (e.g. natural and human environment, materials to be recycled, etc.) You will practice language to make suggestions, to ask someone else for their ideas, to agree, to disagree, to accept that your opinion is different from someone else's
STUDYING SKILL AND STRATEGY	You will be able to focus on facts, but also to understand opinions, attitudes and wishes, to express your opinion on abstract matters, to discuss attitudes and opinions on a given topic, to agree/disagree on certain things. You will be able to express preferences, likes and dislikes, to make choices, to negotiate a conclusion.
<p>Activity 1: The activity aims at giving you tools to discuss topics. You will work in groups (max 3 people)</p> <p>The topic-problem you will have to solve is: How to make money with recycling materials in your city</p> <p>You will now brainstorm vocabulary useful for problem solving activity and to express agreement, disagreement, etc...</p> <p>You are given a card with instructions. Each group reads and follows instructions carefully</p> <p>CARD</p> <ol style="list-style-type: none"> 1. Study the situation and understand terms 2. Ask questions if necessary 3. Brainstorm answers/solutions 4. Write down solutions 5. Perform oral presentations about your work in class (Following step, Activity 2) <p>Please remember there is a time limit for discussion and negotiation (1 hour 30 mins) within your group.</p> <p>Start activity Use card While you are working, your teacher will move from one group to the next: feel free to ask questions and feedback</p>	

Remember every one of you should be actively involved in activity

When time for discussion is over: "Working at Home" assignment

Activity 2: Each group will present their solution to the class

Feel free to ask questions to disagree, make suggestions, etc...

When all groups have finished their presentations, you all will negotiate the best solution which will be shared in a virtual poster (glogster or presentation). Best solution could also be a number of elements coming from various groups

WORKING AT HOME

Your group will create an oral presentation out of problem solution (Activity 2).