

MODULE Title: Cultural Biodiversity	
Lesson 1 Title: <i>How the Environment has changed the social life</i> Date: <i>January 2013</i>	
OBJECTIVES: <i>learning how the Maremma area, with its environmental features, has affected the lifestyle of the inhabitants</i>	
CONTENT	<i>Description of the endemic characteristics both naturalistic and sanitary.</i> <i>Observations on the variations of environmental evidences</i> <i>The malaria cycle during the last century</i> <i>Reclamation and its impact on the environment</i>
LANGUAGE	<i>Keywords and expressions</i> <ul style="list-style-type: none"> • <i>Endemic Malaria cycle</i> • <i>Environment</i> • <i>Social disease</i> • <i>Environmental impact assessment</i> • <i>Climate change</i>
STUDYING SKILL AND STRATEGY	<i>Eliciting students previous knowledge through warm up activity</i> <i>Field survey</i> <i>Class discussion and group work</i> <i>Elaborating definitions and comparing them</i>
Activity 1. <p>a. Based on the material about the naturalistic development of Maremma provided and the explanations in class, students will prepare a handbook on language - using the keywords provided - and write appropriate captions to the photos provided</p> <p>b. Problem-solving activity in class will be carried out in groups of four on following topic: “if you had the responsibility of managing a protected area which activities would you choose to enhance it and make it more interesting for tourists ?” In the allotted time of 2 hours, students will discuss possible solution strategies and present the findings in a report of 5 minutes max per group.</p> <p>c. The field data for Activity 2 (field survey) will be drawn up on IWB and on the board and once completed students will negotiate rules for its establishment</p>	
Activity 2: Field Inspection <p>a. Students divided into groups already trained and equipped with a camera, collect images and sounds for the subsequent presentation (to be published on YouTube).</p> <p>b. Compilation of field data on the card prepared in Activity 1</p>	

Activity 3: Processing collected data, images and video. Presentations in English. Structure the discussion of results in a clear and essential language that can be easily understood. The finished product for each group will be integrated into a single presentation

WORKING AT
HOME

*Learn new words, build your own glossary.
Reading articles.
In groups: preparation of a data collection sheet; editing
multimedia presentation*