

MODULE	
Title : Cultural biodiversity	
Unit 1 – Title: <b><i>History through vineyards and farms: evidences of the past in the present day</i></b>	
Date: January 2013	
<b>OBJECTIVES:</b> <i>Learning how to use information about the present day to become aware of the historical modifications of a territory</i>	
CONTENT	<i>Acquisition of a general knowledge of the history of the Tuscan Maremma in the last century. Planning the contents to be acquired through interviews to the elders.</i>
LANGUAGE	<i>Keywords and expressions:</i> <ul style="list-style-type: none"> <li>● <i>Transformations of the territory</i></li> <li>● <i>Draining and reclamation</i></li> <li>● <i>Administration of the waters</i></li> <li>● <i>Electrification</i></li> <li>● <i>Parcelization (land reform)</i></li> <li>● <i>Social mobilization (peasant movement)</i></li> </ul>
STUDYING SKILL AND STRATEGY	<i>Extracting information (LS) Elaborating a questionnaire (L1 e LS) Field survey (L1) Class discussion and group work (LS) Reworking acquired information (LS)</i>
<b>Activity 1:</b> <ol style="list-style-type: none"> <li><b>a. Students in groups of four read the provided material to get the guidelines on which to plan the field survey.</b></li> <li><b>b. Students present the result of their reading identifying the keywords around which the research revolves.</b></li> <li><b>c. Elaboration of a questionnaire on which to base the interviews to the elders. (L1 e LS)</b></li> </ol>	
<b>Activity 2:</b> <ol style="list-style-type: none"> <li><b>a. Planning the field survey to interview the elders (L1 e LS)</b></li> <li><b>b. Students in groups go out to interview the elders (L1)</b></li> </ol>	
<b>Activity 3:</b> <ul style="list-style-type: none"> <li>● <b><i>Processing collected data, videorecordings and/or photos.</i></b></li> <li>● <b><i>Presentations in English. Structure the discussion of results in a clear and essential language that can be easily understood.</i></b></li> <li>● <b><i>The finished product for each group will be integrated into a single presentation</i></b></li> </ul>	
WORKING AT HOME	<i>Learning new words, building up your vocabulary using a dictionary. Extracting other information from different sources (e.g. Internet). Comparing data acquired with the material provided by the teacher with the information acquired with the interviews and other sources.</i>